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Pak Red Crescent Medical And Dental College

Curriculum Monitoring and Progressive Improvement Performa for MBBS Class

Faculty FeedBack

Program Name: MBBS

Institution: _____ Date of Evaluation: _____

Section 1: Curriculum Overview

1. Program Goals and Objectives:

- Are the program goals and objectives clearly defined and aligned with accreditation standards?
- Are they periodically reviewed and updated to reflect evolving healthcare needs?

2. Curriculum Structure:

- Is the curriculum organized logically and sequentially?
- Is there a balance between basic science and clinical components?

3. Course Content:

- Are the courses aligned with program objectives?
- Are they up-to-date with current medical knowledge and practices?

Section 2: Teaching and Learning

4. Teaching Methods:

- Are a variety of teaching methods employed (lectures, problem-based learning, simulations, etc.)?
- Are teaching methods adapted to cater to diverse learning styles?

5. Faculty Competency:

- Do faculty members possess the necessary qualifications and experience?
- Are they involved in ongoing professional development?

6. Assessment Methods:

- Are assessment methods valid, reliable, and aligned with program objectives?
- Is there a mix of formative and summative assessments?

Section 3: Student Performance

7. Student Evaluation:

- Are students assessed regularly to measure their progress?
- Is feedback provided to students for improvement?

8. Student Success Rates:

- What is the pass rate for major exams and assessments?
- Are there any trends or areas of concern regarding student performance?

Section 4: Resources and Infrastructure

9. Facilities:

- Are the facilities (labs, libraries, clinical settings) adequate for the program?
- Are there any maintenance or upgrade needs?

10. Educational Technology:

- Is technology used effectively in teaching and learning?
- Are there plans for future technology enhancements?

Section 5: Stakeholder Feedback

11. Student Feedback:

- Have students been surveyed for their opinions on the curriculum and teaching?
- What are the key takeaways from student feedback?

12. Alumni and Employer Feedback:

- Have alumni and employers of program graduates provided feedback on graduate preparedness?
- What areas of improvement have been identified?

Section 6: Action Plan for Progressive Improvement

13. Findings and Recommendations:

- Summarize the findings from the evaluation process.
- Identify areas that require improvement or adjustment.

14. Action Steps:

- Specify concrete steps and timelines for making improvements.
- Assign responsibility for each action step.

15. Monitoring and Evaluation:

- Describe how the progress of improvement initiatives will be monitored and evaluated.
- Establish a schedule for follow-up assessments.

Section 7: Approval and Signatures

- **Program Director:** _____ **Date:** _____
- **Dean or Head of Institution:** _____ **Date:** _____

Note: This Performa should be used as a living document, with regular updates and reviews to ensure ongoing improvement of the MBBS curriculum.

Thank you for taking the time to complete this feedback form! Your input is essential in helping us enhance the MBBS curriculum and improve the learning experience for all students.